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Evaluation of Faculty Idea Discussed by SA

In a meeting Monday night the SA considered setting up a student committee to evaluate faculty members as well as a program to improve relations between the SA and the student body.

Tom Sheldon '67 made three proposals to create this stronger union. First, the BOG suggestion box might be transferred to the SA, since the SA is the central governing body of the school. This proposal must first be approved by BOG.

Second, a freshman orientation program could be set up. This should be left up to the SA president.

Third, Sheldon suggested a reactivation of class councils, by publicizing the minutes of SA meetings in dorms, fraternities, and sororities.

The civil rights constitution was amended so that a joint chairmanship would be formed, if a majority of the members did not support a candidate for president.

Men's lounges may open soon, without prior approval by the Student Life Committee. Rules would be posted in the lounges, and it would be up to the students to see that they are obeyed, SA President David Stonington said.

BOG Plans Grad Seminar Friday

In hopes of preparing students for their post-Middlebury days, the Board of Governors is presenting a Graduate School Discussion tomorrow night at 7:30 in Proctor Lounge.

According to Fritz Harlow '67, recreation committee chairman, this discussion will serve two purposes. First, it will investigate the relationship between graduate school and actual careers in law and business. Second, it will inform students about the procedures for entering graduate schools, as well as the nature of the graduate studies themselves.

BOG has invited the following as panelists: William Watkins, professor at the Albany Law School; Richard Bower, professor at the Amos Tuck School of Business and expert on managerial economics and finance; W. C. Hill, state superior judge and three-time state legislator (1953, '55, and '57); C. W. Lauterbach, manager of the Placement Service at Eastman Kodak Corporation; and Dennis O'Brien, Middlebury dean of men, former assistant dean of Princeton.

The Graduate School Discussion replaces the career conference, which drew poor attendance in the two years after it was organized.

AMERICAN BRASS QUINTET, a pioneer in the rebirth of an ensemble popular in the 16th, 17th, and early 18th centuries, will perform this Sunday at 8:15 p.m. in Mead Chapel.

Quintet Here Sunday for Wide-Ranging Concert

The American Brass Quintet will present a program of varied chamber music at 8:15 p.m. Sunday in Mead Chapel. Composers range from Giovanni Gabriele (1557-1612) to contemporaries such as Alvin Brehm and William Bergsma.

Sonata from the Bankelsangerlieder (anon.) will begin the program, followed by suites by Bergsma and Anthony Holborne, "Divertimento" by Brehm, Gottfried Reiche's "Baroque Suite," Gabrieli's canzona "La Spiritata," and "Music for Brass Instruments" by Ingolf Dahl.

Part of the current revival of chamber music, the artists of the ensemble have researched style and performance practices of the pre-Bach periods, bringing to light many masterpieces. They also maintain an interest in, and a strong commitment to, contemporary composition.

The members of the group are Robert E. Biddlecome, brass trombone; Edward R. Birdwell, French horn; Allan J. Dean, trumpet; John W. Eckert, trumpet, and Arnold Fromme, tenor trombone.

Open Meeting Set Thursday

Dean of the College Thomas Reynolds will answer student questions on College policy in an open meeting, sponsored by the Student Association. The meeting, first of its kind, is scheduled for next Thursday at 7 p.m. in Wright Theatre and students are urged to attend and present questions.

The meeting will run for a set time of 45 minutes and will proceed on three ground rules: the student proposing the question must state his name and class; there will be only one question per student; and anything said must be a question and not a statement.

SA President David Stonington stated that the "State of the College" meeting, in addition to producing new ideas, would hopefully clear up many student doubts and foster communication among the students, faculty, and administration. Stonington hopes that a meeting of this kind can be held in the future two or three times a year.

TALK TONIGHT

Tracy Sugarman, a reportorial illustrator, will speak tonight at 8 in Proctor lounge about his experiences in the civil rights movement and about problems in the Mississippi Delta region. He has just completed his first book, STRANGER AT THE GATES, which deals with his personal experiences as an artist documenting the civil rights struggle.

Social Reform Committee Set Up; Action Expected

Because it has been assumed that the women's social code does not constitute the best of all possible codes, a 12-member reform committee has been created whose purpose is immediate reform.

The committee was selected Monday by Student Association Vice-President Sandy Steinglass and Women's Chief Justice Ginny Neely, the co-chairmen of the group composed of three women from each of the upper classes and the vice-president of the freshman class.

"This committee," commented Miss Steinglass, "has been created for the express purpose of dealing with a widespread discontent which exists on both sides of College Street.

"What I would like to see go are these diametrically opposed Middlebury 'traditions' of locking up and sneaking out."

SA President David Stonington indicated Monday evening that the Committee to Investigate Social Regulations would not be revived since its function would have been the same as the Steinglass-Neely committee, which will deal directly with the deans on social code changes.

Before its first meeting next week, the newly-formed study group will be introduced to the issues it will deal with by means of a questionnaire. The student body at large, Miss Steinglass said, is welcome to participate by completing the questionnarie and submitting it to the SA, Box 810, campus mail.

The questions are as follows:

1) Senior women's curfew is 11 p.m. Monday through Thursday, 12 midnight Friday and Sunday, and 1 a.m. Saturday:
a) Should this be extended to juniors and sophomores?
b) Should seniors be allowed to stay out till 12 every night?;

(Continued on Page 12)

Tuesday Vote Slated for New SA Constitution

The new Student Association constitution, recently passed by the Student Life Committee, will be submitted to the students for ratification next Tuesday.

David Stonington, SA president, said that the purpose of the new constitution is to update the defined function, purpose, and operation of the SA; and to include the Panhellenic Council president and the men's chief justice as voting members of the cabinet.

The open referendum is the result of questions raised at the Student Life meeting regarding the legality of operating on a constitution without submitting it first to student vote.

Stonington and the SA Cabinet are strongly urging the passage of the charter.

The text of the revised document follows:

PREAMBLE

We, the students of Middlebury College, with the sanction of the Administration and Trust-

(Continued on Page 10)

Anti-Bias Proviso in Education Act Seen as Having Little Effect Here

The Higher Education Act of 1965 passed by Congress last week contains a compromise anti-discrimination clause, but here the College sees no need for action against the two or possibly more sororities here which could be affected by the proviso.

Dean of the College Thomas Reynolds said Tuesday, "All the services conducted directly by the College, as well as significant social organizations not run by the College but present on the campus, are open to all our qualified students without ethnic or religious discrimination.

"If there remain any organizations among students which cannot fully comply with this declaration," he said, "I am reasonably certain that students themselves are capable of dealing with the situation in our free environment as they have done so in the past and that it will not be necessary for the College to issue compulsory regulations."

Across the nation, however, some Greek-letter organizations may find themselves in trouble either with their national offices or with their college administrations.

As approved by the House-Senate conference committee and passed by both houses of Congress, the Higher Education Act contains as an anti-bias clause:

"Nothing contained in this Act or any other Act shall be construed to authorize any de-

(Continued on Page 11)

Congress Passes $841 Million Higher Education Act of 1965

A final floor fight in the House failed to kill the administration's far-reaching $841 million Higher Education Bill, which now appears well on its way to becoming law.

The omnibus bill was passed by both the House and Senate on Oct. 20 and is now on President Johnson's desk, ready for signing.

Although the bill authorizes a total of $841 million in the first year for a variety of programs, the administration submitted a supplemental funds request of only $274 million to inaugurate the programs. The Senate Appropriations Committee cut this to $173.2 million and Senate-House conferees eliminated funds for the National Teacher Corps, which reduced the total to $160 million.

The cost of the new law is estimated at $797 million in 1966; $734 million in 1967; and $831 million in 1968. The three-year total is $2.36 billion.

The major proisions include:

— A federal scholarship pro-

(Continued on Page 5)

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Viet Protests Span Nation; Johnson Support is Shown

By SANFORD SHAW
Assistant Editor

The United States' policy with regard to Vietnam and its continued action in the undeclared war there were the objects of intensive protest two weekends ago, when the National Committee to End the War in Vietnam sponsored and organized two consecutive "National Days of Protest" on college campuses and in cities throughout the nation.

New York was the scene of a march of 10,000 demonstrators down Fifth Avenue, while a memorial service for Vietnam war dead was held at Purdue University. In Berkeley, a mass of around 12,000 attempted to march to the Oakland Army Base but were turned away.

Over two thousand persons paraded in both San Francisco and Boston in protest of the present situation in Vietnam. Teach-ins took place at a number of universities, including Clark, Purdue, and Rutgers.

These very demonstrations, however, provoked a series of counter-demonstrations by those supporting America's policy on Vietnam. At Bennington, Vt., when students from Williams and Bennington tried to stage a peace parade, they were met by 200 townspeople waving flags and singing patriotic songs.

Demonstrators in Oakland and Chicago were pelted with raw eggs, the front rank of paraders in New York was doused with red paint, and an anti-Vietnam rally in Detroit was drowned out by the opposition's repeated rendition of "The Star Spangled Banner."

A teach-in supporting the administration's position on Vietnam, a "Symposium for Freedom in Vietnam," was held in Washington and drew 500 people. Sponsored by the College Young Republicans and Young Democrats, the Young Americans for Freedom, and several student government presidents, the symposium advocated a strong "containment of Communism" policy.

It has been estimated that between seventy and one hundred thousand persons altogether participated in the varied rallies and demonstrations of October 15 and 16. This in itself made the "Days of Protest" a success, according to Frank Emspak, chairman of the National Committee to End the War in Vietnam, which began its work as a clearing house at the University of Wisconsin and is still centered at Madison.

Johnson Dismayed

Because of the large number of demonstrations against the war in Vietnam and their location throughout the country, President Johnson became quite "dismayed."

He feared that enemies of the U.S. might misconstrue the government intent to win in Vietnam as not being supported by the majority of the American people. A report by the Justice Department, headed by Attorney General Nicholas Katzenbach also indicated that there was Communist infiltration into the anti-Vietnam and anti-draft protest movements, all of which only added to Johnson's concern.

Katzenbach specifically pointed to the students for a Democratic Society as having Communists among its workers.

At the same time, a staff study by the Senate's Internal Security Subcommittee admitted that "the great majority of persons who differ with the administration's policy in Vietnam are loyal Americans," but they have failed to prevent Communist infiltration into their anti-war groups.

Limited Infiltration

Katzenbach, although agreeing that this infiltration had occurred, also was quick to add that it was very limited and that there were, to his knowledge, no Communists in leadership positions in any anti-Vietnam organizations.

The Attorney General's qualifications on the infiltration problem, unfortunately, were disregarded in most newspaper coverages, and a number of journalists became worried about the press's liberal throwing — around of the "Communist" label in their releases on this situation, and feared the development of another period of McCarthyism.

Concurrent with the anti-Vietnam demonstrations have been a series of anti-draft activities which are also being investigated by the Justice Department.

Thousands of young men have already attempted to avoid the draft by getting married, by neglecting to register, by feigning homosexuality or insanity, by deliberately failing a mental test, by simply staying on in school, or, most dramatically, by burning their draft card.

Draft card destruction has been made a Federal offense punishable by as much as five years' imprisonment and up to a $10,000 fine.

Evasion Decried

These attempts to evade being drafted have been decried in many sectors: the President, influential Congressmen, and parents of men serving overseas.

Although many seeming "draft dodgers" claim to be following basic ideals of nonviolence and peaceful reconciliation by refusing to be drafted, these principles of conscience are becoming more and more disdained as a mere cover-up for cowardice. The fact is, according to the **New York Times**, that there has been, in the past few weeks, a definitely increased show of support for America's policy on Vietnam.

Petitions supporting the war have been circulated on university campuses and sent to the President; the one from the University of Michigan — though a center of anti-Vietnam activity—was nearly 32 feet in length and included 2,057 student and faculty signatures.

A mass meeting in support of the administration was arranged during Vice-President Humphrey's recent visit to Yale. Students at the University of Washington plan to send the blood donated in their annual blood drive to American and Vietnamese soldiers in Vietnam.

(Continued on Page 3)

The Campus

The student newspaper of Middlebury College, published at Middlebury, Vermont/05753 every Thursday in the College year, except official College holidays and during examination periods.
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Incidentally . . .

The Blue Key men's honor society is currently offering a tutoring service in almost every academic subject for any freshman who may be having extra difficulty in one of his courses. For further information on the service and its availability, call Bob Adamec at 7255.

* * * *

The 1959 movie **Walk on the Wild Side,** starring Laurence Harvey, Jane Fonda, and Barbara Stanwyck, will be shown Saturday night at 6:30 and 8:30 in Proctor Lounge. Admission to the flick, sponsored by BOG, is free.

* * * *

A total of $350 donated by 34 anonymous students here has been added to the Robert J. Marony Fund for the education of underprivileged youth, President Armstrong announced this week. Income from the Marony Fund, which now totals $122,925, is used annually to provide financial aid to disadvantaged students at Middlebury.

* * * *

Carl Peabody, manager of the College Store, said he would plead the Fifth Amendment when asked why the store is no longer selling records. The records appeared on sale in the College Store at the beginning of the year and disappeared quite suddenly shortly thereafter.

* * *

U. of Connecticut researchers are working on a computer which will grade essay exams. In a test experiment: four high school teachers graded 274 English essays by high school students; then the computer graded them and came up with about the same results, the **Christian Science Monitor** reports.

* * * *

The Student Educational Policy Committee is currently in the process of selecting four juniors to serve on the committee. Juniors, both men and women, interested in working on the committee are urged to see the chairman of their major department.

* * * *

Placement interviews: Seniors wanting interviews with representatives of the schools below should sign up immediately at the Placement Office:

Tues., Nov. 2 — Columbia Graduate School of Business.

Wed., Nov. 3 — Northwestern Graduate School of Business.

* * *

Remember Willie Holmes and his Pizza Truck? Willie's out of the Army now, plans to get his operation going again. Full report in next week's CAMPUS.

* * * *

There will be a group meeting for all students interested in the Experiment in International Living next Thursday at 7 p.m. in the Alumni Lounge.

* * *

Last year's CAMPUS Editor, Howard B. Tolley, is now in Nigeria teaching secondary school as a Peace Corps Volunteer. He received 11 weeks of training at Western Michigan University during the summer, including study of the local Nigerian dialect, special education courses, and African area studies.

Assignment: Mankind, a color documentary covering a typical day behind the scenes of the **Christian Science Monitor,** an international daily newspaper, will be shown 7 p.m. Wednesday in Proctor Lounge. This free 28-minute film is being sponsored by the Middlebury Christian Science Organization.

* * *

Still on display in Carr Hall: an exhibition of works by members of the Middlebury Art League.

* * * *

Newly-elected officers of the Spanish Club are Jane Graham '66, president; Bill Graham '68, social chairman; Karen Van Hooft '68, secretary-treasurer. Plans for the year include lectures and dramatic readings in Spanish, a picnic before Christmas with Spanish dishes, and Christmas pinata party for professors' children.

Viet Protest . . .

(Continued from Page 2)

There has also been a search for a happy medium with regard to the draft; the Students for a Democratic Society have proposed that a young man of draft age be allowed to choose among the Peace Corps, VISTA, the Job Corps, the new Teachers Corps, **or** the Army, instead of being obliged to enter the military service. This would channel conscientious objectors and others into areas of useful service beneficial to the maintenance of democracy and would create a true "selective service" system, according to an SDS spokesman.

Some groups, while not violently against the present American foreign policy, feel the need to examine it closely and to attempt to rid it of some of its weaknesses and inconsistencies without resorting to a militant anti-war protest movement.

Such a new group is the Americans for Reappraisal of Far Eastern Policy, which was begun last summer and now has headquarters at Yale. Refusing to participate in acts of civil disobedience, the ARFEP, headed at present by New York lawyer Allard Lowenstein, is planning a series of educational programs such as panel discussions and is conducting student polls on Far Eastern policy on university campuses. Last Sunday the group sponsored a nation-wide series of forums on American policy on over 20 college campuses.

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A Letter from Berkeley

'65 Grad Tells Protest News

Following is a letter to the editor written by Tom Reefe '65, now a graduate student in history at the University of California at Berkeley. He writes in reply to "What's Happening Now Out at Berkeley Campus?" in the October 7 issue of THE CAMPUS.

By TOM REEFE

I was very nappy to see Mr. Shaw's article on Berkeley in the October 7 issue of THE CAMPUS. Mr. Shaw's article gave a fair representation of the facts, but I was disappointed to see little attempt to **interpret** what is going on at Berkeley. Interpreting the Berkeley experience is the newest game of educators throughout the country. As Mr. Shaw stated, many books are now being published on the student revolt at Berkeley. The best book to read on the revolt is a Dell paperback (which costs a dollar less than the other book Mr. Shaw listed) edited by Michael V. Miller and Susan Gilmore entitled **Revolution at Berkeley.** This book gives the interested Middlebury student a comprehensive view without getting bogged down in the intricacies of Berkeley politics.

Interpreting the Berkeley experience — yes, that is the newest game of college administrators. Slowly, though, many people are beginning to see that what is going on at Berkeley is no game. The careful newspaper reader, even if he can disregard all the red-baiting and beatnik-baiting in the national press, can only get the vaguest impression of what is going on here.

Inadequate Reporting

I sympathize with the Middlebury student who wants to know more about Berkeley. He is offered very little good reporting on what occurs here. Last year 801 demonstrators were manhandled and dragged out of Sproul Hall, the administration building, on the night of December 3-4 by an equal number of police. For the following three days this university was subject to a strike by 90 percent of the 27,000 students of this university. This last fact was never adequately reported and it is this last fact which makes Berkeley so significant. Ninety percent of the Berkeley student body took a stand, acted upon its beliefs, and forced the authorities to re-evaluate their blind rules and policies. This action would set a dangerous precedence for action on other campuses where there is a need for reform initiated by the students, who are often more aware of their own needs than the administrators who purport to "guide" them.

This year the campus is involved with the issue of the Vietnam War. Again the press misrepresented the nature of the student protest at Berkeley and at other universities in other cities. This time it was easier for the facts to be misrepresented for the country is in a wartime situation where the war psychology of the people supposedly justifies any denial of the right to protest.

Confrontttion

On the night of October 15, 14,000 students (that number was arrived at by a newspaperman who counted the students by tens as they marched off the campus) headed down Telegraph Avenue for a confrontation with the Oakland City police (who were backed by local, state and federal government officials) at the Oakland-Berkeley city line. The goal of the march was the Oakland Army Terminal, a major symbol of the war in this area for it is from this port that most men and supplies are shipped to South-East Asia.

The march, which had been called by the Vietnam Day Committee and proclaimed as a non-violent peace march which would not engage in any act of civil disobedence whatsoever, was forced to turn and go back when it confronted three ranks of Oakland police, in battle dress, standing shoulder to shoulder across the route of march at the city line.

Bust Wide Open

It was clear that the police were not going to make arrests for they had not brought buses or vans with which to remove demonstrators. Instead, their plan was to bust the march wide open with tear gas and clubs if the march crossed the city line. The result would have been disastrous for many graduate students had brought their babies and young children with them.

The next day, a second march, estimated by this observer to number eight to ten thousand again confronted the Oakland police at the city line. This time the demonstrators sat down and held a teach-in just inside the line. The Oakland police allowed six Hell's Angels (motorcycle hoodlums in the best Marlon Brando traditon) to pass through their ranks and attack the demonstrators. The only casualty was a Berkeley policeman who had his leg broken by a pop bottle wielded by the leader of Hell's Angels.

There has to be an interpretation of all this. What does this mean, how does it tie in with last year and what are the ramifications for the nation and for Middlebury? This demonstration was motivated at Berkeley, at least, by the same impulse that created the Free Speech Movement. (Incidentally, the FSU, which is the successor to the FSM, is called the Free Student Union and is a union of students modeled upon the structure of a labor union with locals organized under it around campus issues.) The students at Berkeley have a legitimate issue upon which to dissent. As more and more students are re-classified 1-A and drafted, it is these people who will be fighting in Vietnam. Also, it is they who are supposed to be acquiring an education which equips them with the critical faculties by which they can evaluate the war.

However, they have no effective means to protest in their society. The press ridicules them and blatantly distorts their views and their actions. Students are seeing this more and more. For instance, after the nationwide Vietnam protests the press took Atty. - Gen. Katzenbach's comments on the Students for a Democratic Society, an avowed anti-war, pro-community organization, leftist student group, and distorted them with the intent of discrediting SDS as Communist-infiltrated and Communist-led, which is not what Katzenbach said.

Center of Protest

In many ways Berkeley is a center for most protest movements in this country. Student donations aid various political and community activist groups. In turn they are an interested audience for the literature and spokesmen of these groups. There are more members of the student-left here than on any other campus. Many students here may not agree with all the tenets of the student left (that goes for this observer too), but students are finding that the student left can best articulate their frustrations, fears, and worries about their society. Ever time they attempt to air their grievances they find themselves confronted by the police backed by the threat of the National Guard (700 National Guardsmen were on stand-by alert during the Vietnam protests at Berkeley).

One can only wonder what will happen to the students at Berkeley and on other campuses in this country as they find again and again that they cannot act upon what they are taught. They are taught social responsibility, and they meet the police; they are told they will be treated as adults, but when they seek to make their own rules they are arrested; they protest a war they sincerely believe to be wrong, but are hounded by a beatnik-baiting national press playing upon the war hysteria of the country. Where can they go?

Demonstrations Here

This is no abstraction for the interested, concerned Middlebury student. The things that are occurring at Berkeley will eventually occur at Middlebury. More and more students at colleges and universities big and small are going to try to apply the principles of freedom and rationality that they are taught on their own campuses. Unless administrators allow them more freedom, and don't hide behind subtle rationalizations, many colleges are going to find that they will be faced with their own Berkeley-style crisis. College administrators are going to find that they will have to live up to the ethic they profess. For the small, restricted liberal arts college the protest may well form around the demands for privacy and more social and sexual freedom. For the universities with their large off-campus populations, this is not a problem. The universities will confront the more important issues, political issues like the Vietnam War, while the small colleges are cleaning up their own houses.

After the small liberal arts colleges abandon their own collegiate double standard, their students will direct themselves at the world outside the ivy walls. Then the small liberal arts college will have the embarrassment of seeing its own students sent to jail for protesting against some future war or for backing some minority group in its fight for freedom.

An internationally-known German poet, Rudoll Hagelstange, will give a reading in German of his poems at 4 o'clock Tuesday in the Dana Auditorium. The poet will be in Middlebury for the day, on his way around the U.S. on a trip.

* * * *

How lucky we are: About 5.4 million college students are enrolled this fall, whereas only 3.6 million were enrolled in 1960. Enrollment nationwide increased eight percent over last year. Reason: 2.8 million babies were born between July 1, 1945, and June 30, 1946, with 3.9 million coming along the next year.

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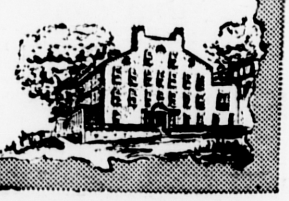

Phoenix Singers Scheduled for UVM Weekend

The Phoenix Singers, featured entertainers during the 1963 Junior Weekend, are returning to Middlebury for UVM weekend.

These former members of the Belafonte Folk Singers will perform at 7:30 p.m. on Saturday, November 6, in the Field House.

Other plans for the weekend include the IFC Formal Friday evening (12:30 curfews for women), open houses in the freshman men's dormitories Saturday afternoon, and a special steak dinner in Proctor Hall Saturday evening, with the Mis-Chords entertaining.

There will also be a freshmen party later (1:30 curfews).

Tickets for the Phoenix Singers performance are available in all dormitories and fraternities at $1.75 per person. Admission at the door will be $2.

Federal Grant Provides Jobs

A recent Federal grant of over $7,000, to be used in providing student jobs, will make possible a Federal Work-Study Project at Middlebury, announced Dean of Men Dennis O'Brien last week.

On-campus jobs involving work in student affairs, athletics, research and clinical assistance, and library work will be offered to approximately 15 students. To be eligible for these jobs the student must be receiving some form of financial assistance, either directly from the college or from an outside scholarship or foundation. All interested students are urged to apply to Dean O'Brien.

READ THE ADS

THE PHOENIX SINGERS, the big hits at the 1963 Winter Carnival, make a return trip to Middlebury for UVM weekend. A performance is planned in the Field House.

Jud. Council Levies Fines

The Men's Judicial Council, functioning under Chief Justice John Valby, has had a relatively quiet schedule in the past few weeks.

Of the six cases which came up, two were concerned with failure to register automobiles and resulted in fines and compulsory registration for the offenders. Two others were appeals, by students whose driving privileges were revoked, on the basis of economic need. Both of these were denied.

One important development in the functions of the Judicial Council has arisen, Valby said. With the concurrence of the dean of men and the seven-man judicial council, jurisdiction will now cover dormitory regulations — specifically those relating to property damage — for freshman men.

Education Bill ...

(Continued from Page 1)

gram to give aid to approximately 140,000 "exceptionally needy" undergraduates in amounts ranging from $200 to $1,000.

— A reduced-interest loan program which could affect almost all college students.

— The National Teacher Corps, which Congress passed as one of the President's "must" bills, but refused to make the appropriation to carry it out this year.

— Fellowships for a three-year total of 40,000 teachers studying for advanced degrees other than the Ph.D. or its equivalent.

— Strengthening of developing institutions, help which will include faculty improvement programs, introduction of new curriculums, student or faculty exchanges, visiting scholar programs, and others.

— College library assistance, library training and research.

— A college work-study program, the same as the one now under the jurisdiction of the Office of Economic Opportunity but liberalized to permit participation by students other than those from low-income families.

— A program to improve teacher education.

— A program for improvement of undergraduate instruction, with funds to help buy laboratory and other special equipment, included closed-circuit television.

Folksinger Phil Ochs will be in concert November 17 at 8 p.m. at the Patrick Gymnasium at UVM. Tickets are $1 at the door.

* * *

Carleton College, in Northfield, Minn., has midnight curfews for women students, all week long. Not only that, but a shuttle bus runs students to St. Paul - Minneapolis — 40 miles away — for concerts, plays, movies, and whatever else can be found in the Twin Cities.

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The Campus

ALAN MAGARY
Editor-in-Chief

EDITORIAL SECTION

CFEC Revival Needed

When the Curriculum-Faculty Evaluation Committee (CFEC) was in operation two years ago, this newspaper considered it as a sincere attempt at criticism not for its own sake but for the betterment of the College.

The CFEC perished, leaving piles of unsorted, uncompilated questionnaires — the job uncompleted, one could say, because of the **lack** of an IBM machine (computers are good for some things). After the demise of the committee, we called for its revival.

And now we do so again, coincidentally at the same time that a number of other colleges — Yale, CCNY, and Cornell, all in the past two weeks — decided to experiment with student judgment of the faculty.

We think that the CFEC should be revived, but we do so with no feeling that we are being cheated, somehow, by bad teachers. Middlebury is no multiversity; the undergraduate is not being neglected. The CFEC should be reactivated because we believe it could be a useful tool in making Middlebury "a center of excellence for teaching," which is President Armstrong's primary goal.

Teachers and students make a college. Teaching and learning are the college's reason for being. There is nothing which cannot be improved, and teaching and the process of learning here can certainly be improved with honest evaluation by students of their own teachers.

There are many things which should be considered before attempting such an evaluation. We think, for instance, that only juniors and seniors should be allowed to fill out questionnaires; only the faculty member concerned should receive the report on his teaching, so that no outside pressure is wielded and so that no individual teacher is humiliated publicly.

The dangers of students "grading" the faculty are, of course, evident. **New York Times** Education Editor Fred M. Hechinger writes that "lack of mature judgment could hurt, rather than improve, the quality of instruction. Popularity might win over substance." But, he says, basic questions on the advisability of evaluation of the faculty "are probably excessively alarmist. Practice has shown students to be amazingly perceptive and rather indulgent when they appraise their teachers."

We agree with Mr. Hechinger. With few exceptions, students here would be fair and even "indulgent." We are happy that the Student Association discussed the idea at its Monday meeting, and we call on the faculty and student Educational Policy Committees, and the faculty as a whole, to consider a revival of the CFEC.

Good Move

We heartily endorse any moves made toward reforming the Middlebury social code and toward liberalizing the atmosphere here. The appointment of an action committee headed by the Student Association vice-president and the chief justice of the Women's Judicial Council is also a good move, simply because, in the long run, more can be **accomplished** by official bodies than by a group of unorganized discontented students.

We must point out, however, that it was a group of unorganized discontented students who initiated the current "agitation." Must it always be this way?

LITTLE MAN ON CAMPUS

"WELL, MRS. DELANEY, YOU'LL JUST HAVE TO STOP MASHING POTATOES UNTIL THIS RASH CLEARS UP."

The JBS: A Great Help

By ART BUCHWALD

Oh, pity the poor John Birch Society. Everybody is knocking each other over to disavow its members. First Sen. Thruston Morton, then Sen. Dirksen and Congressman Gerry Ford, followed by Dick Nixon. And even Barry Goldwater of the famed "extremism in the pursuit of" line has urged the John Birchers to resign from the Society and work for the Republican party. Finally, William Buckley's conservative **National Review** devoted an issue to the John Birchers and found them wanting in all departments. For the first time the conservatives have decided that the "pursuit of extremism in the defense of liberty is no vice.'

It must be very lonely to be so far out of touch with everyone in the United States and when I read of all the disavowals, my first fear was that the John Birchers might disappear from the American scene, which would be an incalculable loss to the way-out fringe of the country.

I Sat Next To a —

But as luck would have it, I sat next to a man on a plane who said he was a member of the Communist party. I mentioned to him how depressed I was by the people who were attacking the JBS and he said, "We'll take 'em if nobody wants 'em."

"You'll take them?"

"Why not? The Communist party has never turned down a nut yet.'

"But they are sworn enemies of the Communist party."

"Are you kidding? They maintain that 60 percent of the U.S. government is made up of Communists. Even the Soviet Union has never claimed that. The John Birchers can find Communists in the United States where no one knew they existed. They make us look pretty good back home."

"What do you mean by that?"

'Really on the Ball'

"Well, all we have to do is send John Birch literature back to Moscow and our bosses read it and say, 'Our people in the United States are really on the ball.' According to this stuff there are Communists everywhere. I was given a raise just by sending the Kremlin a pamphlet which proved the State Department was composed mostly of Soviet secret agents."

"I could see where Moscow would be impressed," I said. "But how would you propose taking the John Birchers into the party?"

"We'll go to them and say, 'Look, comrades, apparently no one wants you in the United States and nobody wants us. But we need each other. You can't raise any money without Communists, and we can't get credit for infiltrating the whole framework of the American government alone. So let's join forces. Between the two of us we can knock the pins right out of the American system. We'll look good and you'll look good.' "

"But the John Birchers are super-patriots," I said. "They would never join the Communist party."

"Everyone needs love and

(Continued on Page 9)

'The D

By BILL SHELLY
Managing Editor

In the spring of this year the Student Educational Policy Committee distributed to a number of juniors and seniors a questionnaire asking their opinions on such subjects as the general curriculum, the Honors program, ROTC, inter-disciplinary courses, and the academic, living, and eating facilities of the college.

Entitled "The Direction of the College" the questionnaire polled the group of students for "concrete suggestions and constructive answers" to problems they had encountered during their three or four years at Middlebury. They were asked what they thought Middlebury should be like in the years ahead, in what "direction" they would like the college to proceed.

SEPC Summarizes

They were also asked, in the final question of the questionnaire, how they thought their education at Middlebury could have been improved. They answers to this query, as well as to the other questions, have been summarized by the SEPC.

In the area of the questionnaire pertaining to curriculum, students were asked what inter-disciplinary courses they would like to see offered at Middlebury. Their responses covered a wide variety of comments that suggested period courses coordinating historical, philosophical, literary, and artistic trends of a specific period

Students In Try fo

By ERNA FERLANTI
Associate Editor

A movement to give students a more influential voice in their academic life has gathered momentum among three large American universities within the last few weeks.

Three universities, Yale, City College of New York and Cornell, have instituted this fall or have proposed a formal means for students to evaluate their courses, teachers and overall academic life.

The administration of Yale University recently announced a move to give students an official voice in appointment of faculty members to tenure positions.

Upon graduation, honors students and graduate students will be asked to submit a "written appraisal of the strengths and weaknesses" of their academic experiences. Their analysis, in effect an evaluation of their teachers, will then become a part of the record of any faculty member up for tenure or promotion.

The new Yale policy will mean giving greater priority to the teaching performance in decisions concerning tenure. It is an outcome of a general review of Yale's faculty appointment system initiated this fall in response to energetic student demonstrations last spring.

At that time, Yale students protested the denial of tenure to a popular associate professor of philosophy. They believed he was refused tenure on

Since 1905

The Middlebury Campus

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ALAN MAGARY '66 — Editor-in-Chief
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Andrea Agrell, Carol Gillen, Bill Michaels, all '66; Barnes Boffey, Olaf Hage, Peter Kovner, Peter Lebenbaum, Roger Oliver, Richard Roller, Richard Ross, Penny Parks, Judy Pomeroy, Jessica Chase, Lee Powers, all '67; Ron Hoag, Jeff Dworkin, Jeff Russell, Jim Allen, Cleve Kapala, Peter Knobler, Philip McLoughlin, Robert Sagor, Susan Dienelt, Barbara Faelten, Claudette Fourchtein, Marilyn Simon, Paige Wolgamot, all '68; Ed McConville, Maureen Crowley, both '69.

Direction of the College'

Part Four of a Series Exploring Change in Higher Education

through interdepartmental exchanges; the philosophy of art and music integrated into a survey course; an American Studies Program, which would combine history, literature, art, religion, political science, geography and economics into a program similar to the Area Studies concept.

Also, courses in current events, analytical thinking, semantics, propaganda; comparative literature taught in the original language; a course in the mathematics of the physical sciences; more encouragement for double majors; and, for freshmen, a more comprehensive "Civilization" course, including the history of economics, political science, and philosophy.

A Major Effort

The students polled were asked what they thought of the idea of requiring one large paper — "a major creative effort" — before graduation. "Only a few polled favored the idea of such a paper for every student," reads one of the summaries of this question. Some students suggested, however, taking comprehensives in the junior year, thus making possible a creative effort in the senior year.

Other felt the creative effort should replace comps or, at least, a choice should be given between the two. Most agreed that the "effort" must be truly creative "and not just extensive research." It should fit the discipline, i.e. be allowed to be poetry, a film, composition of music, or original scientific research.

There were negative comments on this issue as well. Some said don't require such a project of all students; give the student the freedom and the responsibility to take or not to take on the task. Such a program would be a heavy burden on the faculty. Some students would simply not be capable — thus, standards would have to be lowered to accommodate their efforts.

Two Complaints

Asked what changes they would like to see in the present honors program, those polled had two major complaints. Financial assistance was needed for the typing of Honors papers for presentation and the program itself should be given detailed explanation in the freshman year and juniors should receive greater faculty encouragement.

Various students suggested that Honors students be able to choose the time of their comprehensives, or not be required to take independent study, or be permitted to begin their projects in the junior year. Overall conclusion: Minor changes could be made, but, in general there is satisfaction with the program the way it stands now.

'Abolish ROTC'

When opinion was sampled on the issue of the ROTC program, many suggestions were elicited. "Abolish ROTC, OCS (Officer Candidate School) is just as good." No, someone else said, ROTC makes better officers. Make ROTC entirely optional, all four years. Make ROTC courses more challenging; otherwise, make it "a sixth course." Eliminate winter drill. Replace drill with practical exercises such as tactical maneuvers. A student on the Dean's List should be able to cut drill. During the first and second compulsory years of ROTC, a grade in the course below 80 should not contribute towards keeping a student off the Dean's List. Combine the first two years into a one-year course.

Work Shop

The questionnaire asked "What additions or changes in the curriculum of your major department would you like to see?" Sociology majors asked for more opportunity to specialize, a workshop program involving community projects and social work, regional studies of sociocultural patterns involving Japan, India, Western Europe, and the United States.

French majors suggested a greater variety of literature ses in any given year. They also asked for more specific lit courses; for example, drama of the 17th century, instead of literature of the 17th century. Fine arts majors requested more studio work — sculpture, graphics, ceramics, and etching; Far Eastern art for two semesters, period courses in art history, a course in modern architecture, a breakaway from "memory learning."

Special Course

English majors put in their request for a special English courses in any given year. They English 12 was held as being too difficult for them. Some students wanted Chaucer, Shakespeare, and Milton to be required for all department majors; a seminar in Spenser; genre courses in the Rommance, short story, and epic; a lecture course on literary forms; more encouragement to do 50's projects.

In the economics department, majors asked for a course in comparative economic systems, a one-semester course in econometrics, a course in recent developments in the field of economics, open Economics 21 to freshmen, have a course in business administration. History majors suggested a course in American Diplomacy, more courses in non-Western history, classes on South American history. The German students stressed a definite need for more professors, a desire for seminars on an author or literary movement, and the need for a full-year course in modern literature and a course in linguistics and the history of the language.

'Stronger' Labs

Spanish specialists asked for the integration of the historical and literary aspects of Spain, as well as of Latin America;

(Continued on Page 13)

s 'Grade' Faculty or Better Teaching

grounds that he did not publish sufficient scholarly material to meet the Tenure Appointment Committee's standards.

The students felt he was a "creative teacher" and that the quality of his teaching should have been given more weight in the tenure consideration. Several days of active demonstrations resulted from the discontent.

Although the Yale administration did not back down, it did listen to the students' argument about giving more emphasis to teaching and less to scholarship. The new policy, subject to faculty approval, is meant to turn the "publish or perish" philosophy into "publish and teach — or perish" policy.

Scholarship, however, will remain a vital element in tenure decisions. Effective teaching, a faculty committee reported, "cannot compensate for total absence of the most tangible and enduring demonstration of a scholar's distinction — scholarly writing."

Students' response to the new policy is less than enthusiastic. "It gives the students nothing," one senior commented. "They have bought this line that scholarship is more important than teaching. They know that students don't count in American education. And they just don't care."

The **Yale Daily News** criticized the policy for being too narrow in allowing only outstanding students to evaluate teachers.

Students at CCNY, with the support of the faculty, have have proposed a school-wide evaluation of teachers and courses. In an attempt to "improve the quality of teaching," students will "grade" their teachers' performance by filling out questionnaires.

The evaluation sheets, in which teachers will be rated from "poor" to "excellent," will be distributed to 40,000 students early in December.

Questionnaire results will be available only to faculty members involved. The evaluations will not be published, student leaders feeling that the faculty would be more willing to make changes without outside pressure.

Though one faculty member feels "a good teacher is a dedicated teacher and should not be subjected to this kind of analysis," faculty members generally approve of giving students a voice in evaluating teachers. They would prefer, however, having a more select group of students take part in the survey.

In a formal proposal, a faculty committee suggested following the Yale plan and allowing a select group of students to help professors make promotion and tenure decisions.

The chairman of the faculty committee maintains that the questionnaire should be more than a survey of student opinion and should be used as a guide for making appointments.

(Continued on Page 13)

To The Editor

I Protest!

To the Editor:

To anyone who's sick enough of protests to read this:

At the risk of appealing to your emotions (ladies and gentlemen), look at this: on your right a faceless twenty-one year old burns his draft card (wait till he tries to get a drink without double proof), and on your left a woman lies broken at the edge of one of Mr. Goodman's rice paddies (faceless because a misdirected mortar shell exploded in front of her).

Looking at the soulful anguish in Mr. Goodman's humanity-burdened countenance, it occurs to me that perhaps we should run a Goodman for God campaign. But enough of raving cynicism, let's all go out and vote for Utopia; Down with War, Suffering, Chlorination, and Ingrown Toenails! But it would appear that the sound you hear behind you is not only time's winged chariot but the sound of reality; a child's whimper, weak from malnutrition, a mining shaft collapsing in West Virginia, the screams of burning VC after a napalm drop. There is responsibility for all of this somewhere, and these are the ramifications that occurred because someone neglected that responsibility. Tsk, Tsk. The draft may tread on Mr. Goodman's toes, but it doesn't blow his head off — it fattens his paycheck.

The faceless twenty-one year old protests ("honestly," Mr. Goodman left-handedly affirms) by nobly sacrificing his draft card on the altar of Abstract Protestation, rather like the little boy who throws a nickel on the floor because he wasn't given a dime. If burning a draft card is "honest" protestation, let's dynamite Old Chapel because the butter in Forest East isn't always fresh. Mr. Goodman uses a nicely contrived ar-

gument based on ludicrous opposites to support his points; for example: "Either the war is just and then nobody should be deferred. . .or the war is unjust and we should get the hell out of it." And then declaring his unwillingness to let us all in on his sacred opinion of the whole mess, he confides with a conspiratorial air that he agrees "abstractly" with this "forthright reasoning" (the second alternative he offers).

"ABSTRACTLY!" That's just the point, Mr. Goodman, that's just the point. I've had it up to here with pompous theorists sitting abstractly on their thrones of purity and righteous non-involvement. You cannot, unfortunately, be uninvolved or pure in a stinking field-hospital that smells of congealed blood and open wounds, or in the human rubbish piles of Rio de Janeiro's **favelas**, or even sitting at your two-hundred dollar electric typewriter because stench and filth, and the dust from your typewriter keys sticks to your fingers. What we need is a hermetically sealed glass display case, completed with loud speaker system, in which Mr. Goodman might hold court, safe, secure and above all (perish the thought) untouched by dirt. You and I both know there is plenty of it around for all of us, so why not shut up and help clean up?

Grace Hawkins '67
October 22, 1965

Nightcrawler

To the Editor:

Much as I hate to place such a humble request alongside of such stirring campus issues as The Great Coke Machine Crusade, I feel that I must suggest that a streetlight be placed near the four — three? — outside steps of our new language center. Otherwise, to avoid risking serious injury, those of us who frequent the laboratory at night may be forced to approach the structure in the daytime — which is a pretty horrible thought in itself, you must admit.

Joanna Manross '67
October 25, 1965

Willie

To the Editor:

Re your editorial of last week: a direct answer to your prayer of coffee and food at times when it is needed was at your disposal as far back as 1963. Willie Holmes at the age of 19 brought this desired longing for the late snack and finger-lickin' food. His culinary ability proved the need to satisfy the hunger.

Due to circumstances beyond his control from many sources Willie's Pizza Truck was barred from College Street between Forest and Gifford Hall.

The fraternities graciously cooperated 100 percent as they realized what the students needed to go along with their ordeal of study and a break in between.

This service is still available, if barriers could be lifted.

Willie has now returned from Uncle Sam (from the 173rd Army Band) and is back in your area within 30 minutes of your doorsteps.

Quoted in THE CAMPUS issue of Thursday, Oct. 24, 1963, the disappearance of Willie's Pizza Truck is not an issue of disappearance.

F. K. Holmes
October 25, 1965

Warm Milk

To the Editor:

Eric Sevareid's talk on Sunday in Mead Chapel was probably the most looked-forward-to of the five scheduled events of this year's Celebrity Series. This is one reason why it is likely to be the most disappointing.

Those interested enough to attend **did** sit for a hour in the personal presence of an important national and international commentator. The occasion **did** give the non-church-going Christians around the campus the pleasure of seeing once again the inside of the Chapel

(Continued on Page 13)

Gridders Shocked by RPI, 28-14; Worcester Ties Unbeaten Booters

Midd First RPI Victim In 6 Years; Norwich Sat.

By JIM ALLEN

The irony was indeed grim as the Engineers of RPI defeated the Middlebury Panthers, 28-14, to end the longest consecutive losing streak in college football history. Six years before, it was a Middlebury team that initiated RPI's chain of 43 straight defeats.

The Homecoming crowd of 3,000 cheered wildly as RPI scored late in the first quarter on a 30-yard scamper by halfback Sundin. The last Middlebury defender was left with only a scrap of jersey, as the RPI back eluded a host of tacklers for the score. Cavanna converted on a placement for the extra point.

38-YARD scoring reception by end Geoff Demong (82, seen above in Williams action) highlighted loss to RPI.

The play of the game was very erratic, as both teams were forced to punt frequently. The Middlebury offense was unable to put together consecutive first downs, although Fred Beams and Paul Ford turned in fine individual runs.

Still early in the game, RPI took command on the Middlebury five, after intercepting a pass by Midd quarterback, Tom Clark. Two plays later, fullback Bill Criss crashed over to give Rensselaer a 14-0 lead.

Demong Scores

Middlebury then proceeded to mount a scoring offensive of its own. Tom Clark found end Geoff Demong on a 38-yard scoring strike. On his way to the score, Demong ran over two RPI defenders. Pete Kirkpatrick's kick was good and Middlebury trailed 14-7.

After a fumble recovery, Engineer quarterback Nicotera unleashed a series of successful aerials. Aided by phenomenal catches by his receivers, Nicotera moved his ball club to Midd's 17 yard line. In the following play, Sundin scored his second touchdown on a pass reception.

On an ensuing punt by RPI, sophomore John Davidson fielded the ball on his own 44 yard line and raced untouched for the scoring return. The half ended with Middlebury trailing, 21-14

The second half proved equally dismal for the Panther eleven. After a fumble recovery by end Jim Allen on the opening kickoff, Middlebury's scoring attempt was thwarted by the first of a host of penalties.

Unbelievable

The duration of the contest was marred by missed scoring opportunities, interceptions and penalties assessed to Midd gridmen. The Engineers could do no evil as unbelievable passing combinations clicked time after time.

Rensselaer finally closed out the scoring with a 16-yard pass to end Sweetser, for the 28-14 margin of victory.

As it became increasingly apparent that the Engineers were not to be headed in their upset bid, the field was surrounded with a four-deep perimeter of spectators. In the closing minutes, the skies darkened and an eerie quality settled onto the field.

Norwich Next

The Middlebury eleven next

(Continued on Page 9)

SENIOR Peter Marks scored the lone Midd goal in the 1-1 tie with WPI.

Green Mt. Falls To Midd Women

Middlebury field hockey enthusiasts braved rain on Saturday to win the playday they sponsored for Green Mountain Junior College and Plattsburgh State Teacher's College. The Middlebury team beat Green Mountain 3-0, with goals scored by Parker, Creigh and Crum.

Although Plattsburgh could only stay long enough to play a 20-minute game, the Middlebury team had time to score four goals to Plattsburgh's zero, with two by Karen Young, and one each by Ann Creigh and Sally Crum.

Each year an All Midd Hockey team is selected from the girls who have participated in intramural hockey games and playdays. The All Midd Team for 1965 consists of H. Wetherill, S. Crum, L. Holloway, L. Fisher, P. Brown, L. Barbour, S. Robb, K. Bustin, J. Billington, L. Fox, M. Watson and E. Motley. There are also seven reserve members: N. Robinson, N. Carey, A. Creigh, N. Knight, K. Young, N. McMullin, and F. Fredericks.

Inside Story

Now What?

by Karl Lindholm

Much has already been said about the way Middlebury backed into the national football spotlight last Saturday. Maybe, too much. Our loss to hapless RPI has indeed become the talk, or should we say the "joke" of the campus. This situation is, to a certain extent, unfortunate, yet it was also inevitable, as I am sure most of the players themselves apprehended before the game.

The Middlebury football team is not a good one, yet neither is it a "bad" one. The mark of a mediocre team (as Middlebury's is) is certainly inconsistency; it can look great on one occasion, and terrible the next. Middlebury, from all reports, looked terrible at Rensselaer. The RPI loss was the consequence of the losing combination of a mediocre team experiencing an "off" day.

RPI could do no wrong. The Engineers acquired important momentum by hitting the scoreboard twice in the first half before Middlebury could get untangled. Who can deny the incentive of the prospect of snapping a **43** game losing streak? RPI, given some "breaks" (the independent variable in athletics that can never be brought into account), played way over their heads.

Looking ahead, two attitudes can possibly result from Saturday's "grim irony." First, the team can "kiss off" this year (after all, we lost to a team that hadn't won a game in **six** years) and look to our fair-haired freshman and their glorious gridiron future. The other attitude is that perhaps the team will receive determination from humiliation, and seek atonement and a certain amount of personal satisfaction in their performances in the last two games against tough state rivals, Norwich and UVM.

The 1965 football season either ended last Saturday at RPI, or begins this week with Norwich.

Panthers Eye Tourney Bid; Tough RPI Next Foe

By KARL LINDHOLM

Soccer Coach Morrone's "best team" saw its season's undefeated record tainted, but not spoiled, as WPI tied the Panther booters 1-1 last Saturday at Worcester. The clash pitted Middlebury, undefeated in its last fourteen games, against a strong Engineer team owning a 12-game winning streak of its own over the past two years.

At the game's end, it was obvious that Middlebury solid pre-game favorites, had "lost" the 1-1 tie. Post-game reactions contrasted a jubilant WPI team with a disappointed Panther squad.

Marks Scores

Senior wing Pete Marks, scoring with but 1:43 gone in the first period on a perfectly executed penalty kick, was the lone Midd scorer. The 1-0 lead lasted for most of the first half before WPI beat goalie Bayard Russ on a deflected dribbler after a scuffle in front of the Middlebury goal.

Worcester Tech, content with a tie, went into a "cluster defense" for the rest of the game. Middlebury controlled the ball throughout, yet, though over 40 shots were attempted, could not squeeze a score past the bunched Engineer defense.

Tourney Chances

Coach Morrone commented after the game on his team's post-season tournament chances: "The tie hurt us to a certain extent, but we did 'lose' to a good team. We still have a real good chance of going. If we win our next two games, we should almost certainly receive a bid."

According to Morrone, Middlebury is one of five teams in consideration for the three tournament bids in the University division. Once-beaten Harvard, undefeated Trinity and Vermont, and Yale are the other four contending teams; Bridgeport and Dartmouth, reportedly, have faint outside chances. Strong units from WPI and Brown have chosen to compete in the College division tourney. "We'll take our chances with the best — in the University division."

Two games separate the '65 Panthers from an undefeated season. "No one will beat us," claims Morrone, "if we play the way we are capable of playing. But it seems our opponents are stronger this year than ever before."

RPI Saturday

RPI, appearing at Middlebury this Saturday, has been beaten only once by a tough Bridgeport team, and brings a strong delegation of foreign talent who the game. Unbeaten UVM, Midd's rival the following Friday provides the crucial wind-up to an exciting season.

Morrone adds that his team will have to be at its best to beat RPI. "We do have an advantage in this game — since we're playing at home. Student support has been great all year and this home field edge is extremely important."

Frosh Maul Norwich 38-0

By ED McCONVILLE

The Freshman football team walloped Norwich 38-0 last Friday, displaying their best all-around form of the season. Quarter-back Charlie Brush hit end Charlie Beall with a long touchdown pass on the first series of downs, and after that the outcome was never in doubt.

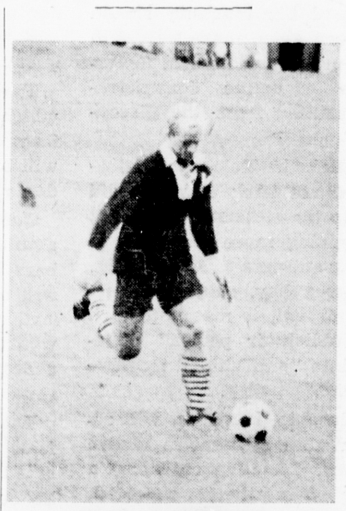
The Frosh utilized their most balanced offense to date to make a shambles of the Norwich deense. The passing attack performed with its usual effectiveness. Beall, Dave Bahnson, and Art Ross provided good targets for Brush's aerial strikes.

Effective Ground Game

The running game was used extensively for the first time this season, and responded exceptionally well. The backfield rolled through Norwich territory almost at will. Dick Verge deserves special mention for his long gains on sweeps in the first half.

Williams looms large as the last obstacle to an undefeated season. The Freshmen meet their highly-rated opponents at home tomorrow at 2 p.m.

CAMPUS SPORTS



CHAP GARRISON

DAVE NICHOLSON

By BARNES BOFFEY

Well, it's over. The last pass has been thrown, and the lacrosse goals have been put away until the spring. As usual, the winners can hold their heads up a little bit higher, while the angle of droop of the losers' heads tells in what place they finished.

The real battles began in the finals in touch football, and many winning streaks were cut short before anyone knew what hit them. Hepburn stole a victory from KDR, ZP grabbed one from the Siggies, and the big Independent — DKE game closed with a Deke victory. That game gave Heidel and Morse of DKE their chance to outdo the Indies, whose Donahue scored all three TD's.

DKE Grabs Grid Lid

The big game shaped up to be DU-DKE. This game decided the league title, as DTO had already finished their season and had a 8-1 record. DKE's record going into the game was 8-0, and DU, with pledges Doherty, Dunn, and Jaretski posed their only problem. Perhaps the best player in the league, Brooks Heaton, led the DKE's to the victory with a score in the next to last play of the game.

DTO came in second, and Vanier and Lilliendahl both had successful seasons at offense, with Sagor taking his spot as defensive specialists. DU crushed Zete for third place, and it's all over but the shouting.

Lacrosse finished last Friday with a great game between DTO and DU. Previous action had included a DU victory over CP, 12-3, in which Ireland scored all of the Chi Psi goals. Kreusi and Morse rallied for a total of 10 goals between them, however, to give DU the victory.

DTO made their climb into the final game with a 7-5 win over the previously red-hot Slug team. DU's last obstacle before their game with DTO was PKT. A good PKT team, with Phelps doing a great job at goalie, and ex-marine Sprague keeping the offense alive, took the field, but lost 7-6 in sudden death overtime, when Doherty of DU came from behind the cage to sink the winning goal.

This set the stage for the DTO-DU game. DTO made their bid for the cup with Williams and Mallouk scoring three apiece for a total of six goals Terry Butler deserves credit for a good job in the goal, with a pair of broken glasses as evidence. DU plopped in two goals, all that was needed for the winning margin. Dunn (3), Kreusi (2), Morse (2), and Doherty (1) ganged up on the Taus for eight goals, and as the final whistle blew, DU had the lacrosse cup.

Zeta Psi, with Stephens, Rauh, and Baer, grabbed the tennis honors from DU's delegation headed by diminutive Pete Lebanbaum. DTO and DU are found, again, fighting for the golf honors. This should be a close duel. Three time college champ Rick Smith has yet to vie with Dave Williams for the individual trophy in Golf, but I'll pick Smith to do it again.

Buchwald . . .

(Cont. From Editorial Section)

acceptance. If we don't love them who will?"

"How would you work?"

'Pretty Good'

"They're pretty good at infiltrating the PTAs, police departments, and boards of education. We work more with unions, universities, and Fair Play for Cuba movement. If we combine forces, we'll be unbeatable."

"I have my doubts, sir," I said. "The John Birchers may be beyond the fringe, but they would never knowingly cooperate with you people."

"Perhaps you're right. And maybe it's better if they didn't. They're helping us so much now that I'd rather not do anything to disturb them. Say, is it really true that most newspapermen are pinkos and Commie dupes?"

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Football . . .

(Continued From Page 8)

travel to Norwich to battle the Cadets. The Norwich squad is much stronger than its 2-4 record would indicate, losing in the final seconds, 7-6, to UVM. The Panthers must rebound with a strong team effort to defeat the capable Cadets.

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SA Constitution Text . . .

(Continued from Page 1)

ees, hereby establish under this constitution a representative government in order to efficiently and effectively ensure achievement of the responsibilities of student government.

ARTICLE I — PURPOSE

The purpose of this organization shall be to provide a directing force for the coordination and cooperation among chartered student government groups; to foster a spirit of unity and cooperation among the students, faculty, and administration of the College by providing a central channel through which considered student opinion on student affairs shall be recognized; and to provide a legislative advisory body to insure the accomplishment of student aims and interests.

ARTICLE II — NAME

The name of this organization shall be the Middlebury College Student Association.

ARTICLE III — MEMBERSHIP

All students registered as undergraduates of Middlebury College shall be members of the Student Association and shall contribute to its support.

ARTICLE IV — THE CABINET

The Cabinet shall be the supreme executive and legislative body of the Student Association and shall assume the responsibility for the operation of all subsidiary organizations.

Section I — Membership

A. The members of the Cabinet shall be:
1. The president and vice president of the Association.
2. The presidents, vice presidents, secretaries and treasurers of all four undergraduate classes.
3. The heads of the Board of Governors, the Interfraternity Council, the Panhellenic Council, the Men's Judicial Council and the Women's Judicial Council.
4. Further membership shall consist of the secretary and treasurer as non-voting members of the Cabinet.

Section II — Powers and Duties of the Cabinet

The Cabinet is empowered by the Board of Trustees and the undergraduates of Middlebury College:

A. To constitute the official channel of communication between the undergraduates and the Administration and Faculty on matters of concern to the undergraduates.
B. To pass legislation pertaining to all purely student affairs which shall be binding on all students.
C. To assume responsibility delegated by the Trustees, President, administration Officers or Faculty of the College, and accepted by the Student Association.
D. To form such committees as are necessary for the execution of its powers and duties.

Section III — Election of Officers

A. Each class shall elect four officers by a plurality of those voting: a president, vice president, secretary and treasurer.
1. The president shall be a man.
2. The vice president shall be a woman.
3. The secretary and treasurer may be of either sex.
4. Officers shall be elected at the beginning of the spring semester and they shall serve for one year, unless re-elected.
5. The incoming freshman class shall elect its officers in the fall.

B. The student body shall elect the President and Vice President of the Student Association by a plurality of those voting.
1. Any man in his sixth semester in good standing shall be eligible for the office of President.
2. Any woman in her sixth semester in good standing shall be eligible for the office of Vice President.

C. Voting.
1. All students are allowed to vote for both the president and vice president of the Student Association.
2. In both the primary and final elections, only members of a class may vote for the officers of that class.

Section IV — Officers of the Cabinet

A. The officers of the Cabinet shall be the president, vice president, secretary and treasurer.

B. Powers and Duties of the President
1. Shall call together and preside over all meetings of the Cabinet.
2. Shall have a vote in case of a tie.
3. Shall be a member of the Student Life Committee.
4. Shall serve on the selection committee for the Honor Board.
5. Shall serve on the selection committee for the Junior Fellows.
6. Shall appoint the Secretary and Treasurer of the S. A. with approval of Cabinet.
7. Shall have the power to call a meeting of the S. A. with approval of Cabinet.
8. Shall be an ex officio member of all Cabinet committees and counsils.

C. Powers and Duties of the Vice President
1. Shall assume the powers of the President in his absence.
2. Shall be a member of the Student Life Committee.
3. Shall serve on the selection committee for the Honor Board.
4. Shall be chairman of the committee for the selection of Junior Counselors.
5. Shall appoint a fire chief in each women's dormitory.
6. Shall appoint such subcommittees as the Association deems necessary, in the interest of the women's campus.

D. Powers and Duties of the Secretary
1. Shall be a non-voting member of the Cabinet.
2. Shall be responsible for all minutes and correspondence of the Cabinet.
3. Shall perform such activities as the Cabinet may prescribe.

E. Powers and Duties of the Treasurer
1. Shall be a non-voting member of the Cabinet.
2. Shall handle the finances of the Cabinet.
3. Shall keep duplicate records of all student finances.
4. Shall make a financial report at each meeting of the Cabinet.
5. Shall submit, in conjunction with the Treasurer of Student Activities, an audit of all student finances at the final meeting of the Cabinet each semester.
6. Shall perform such activities as the Cabinet may prescribe.

Section V — Procedure

The procedure of the Cabinet shall be conducted according to "Roberts' Rules of Order."

ARTICLE V — RATIFICATION

This constitution shall become effective following: 1) Publication of the text in the college newspaper; 2) A two-thirds approval by the Student Association Cabinet; 3) A two-thirds approval by the Student Life Committee; 4) And a two-thirds approval by the voting student body.

ARTICLE VI — AMENDMENTS

Section I — An amendment to this Constitution may be proposed by the Cabinet or any member thereof, or submitted to the Cabinet by any student who submits a petition signed by 50 students.

Section II — To become effective, such an amendment must be approved by a two-thirds vote of the Cabinet, the Student Life Committee, and the voting student body.

ARTICLE VII — BY-LAWS

By-laws shall become effective when passed by a two-thirds vote of the Cabinet.

No Action on Storrs Closing

No action has been taken by the Middlebury Village Trustees on the proposal by the College that Storrs Avenue be closed for a proposed $7 million Science Center, Trustees Chairman Chester Laythe said Saturday.

Laythe added that the Trustees have no definite plans for immediate action on the proposal. "We have plenty of time," he said.

The college first requested the closing in July.

President Armstrong has said that the Storrs location was necessary since the Center must be constructed near Warner Science and must not infringe on the lower campus.

Opposition, aired at a public meeting October 5, was concerned chiefly with the proposed construction of a service road to replace the avenue. Some expressed the view that the road should be built by the College and then turned over to the Village.

The Trustees have the final power to act on the College's request.

'Stimulus' Will Go To Press; 'Blue Baboon' Unsure

Stimulus, Middlebury's "Journal of Fact and Opinion," will, after an uncertain beginning, go to press this year, it was announced this week by editor-in-chief Rick Hawley '67.

"We are accepting copy right now and the magazine will come out shortly before Thanksgiving recess," Hawley said.

Hawley's plea early this fall for additional staff members and funds was favorably responded to, he told THE CAMPUS.

The Blue Baboon, an on-going, off-going college humor magazine is still uncertain about any future publication. According to **Baboon** Editor Fritz Harlow '67, "We may come out. It's possible."

NO BERKELEY

There will not be another Berkeley at Berkeley this year, opines the current issue of **Moderator** magazine. Huge students revolutions are, however, in the making at Brooklyn College, San Jose State, Rider, U. of Wisconsin, CCNY, Penn State, and U. of Rochester.

The biggest protest, says the magazine, will be at Brooklyn, "where President Gideonse won fame last year for his authoritarian, anti-communist, monolithic, and trequently monosyllabic response to student initiatives."

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Discrimination . . .

(Continued From Page 1)

partment, agency, officer, or employee of the United States to exercise any direction, supervision, or control over the membership practices or international operations of any fraternal organization, fraternity, sorority, private club, or religious organization at an institution of higher education . . . which is financed **exclusively** by funds derived from private sources and whose facilities are not owned by such institution."

What the clause means is that unless fraternities or sororities are **totally** financed from private sources or are not housed in college-owned property, their membership practices will be subject to review by the federal government, which could cost the college all federal funds if discrimination in membership selection were proved.

Nation-wide, according to the National Interfraternity Council, 90 percent of the Greek-letter organizations are financially independent of the colleges or universities at which they are located.

All of Middlebury's fraternities have rid themselves of discriminatory clauses, some of the houses by quitting the national organizations.

At least two of the sororities here, however, could be charged with tacit discrimination — should a case arise during rush or pledging — but it would be difficult to prove if the charters did not contain discriminatory clauses. All five of the Middlebury sorority chapters are housed in College-owned buildings.

The anti-discrimination clause in the Higher Education Act represents a compromise between those members of Congress (supported by national fraternities) who resented Office of Education concern with fraternity membership policies, and those legislators who favored a blanket ban on Greek discrimination.

The Act can be interpreted to coincide with U.S. Commissioner of Education Francis Keppel's position, taken in June, that fraternities are subject to the provisions of Title VI of the Civil Rights Act of 1964.

It is not clear, however, how the Office of Education or any will judge whether or not a Greek organization discriminates.

One national fraternity officer predicted that more and more fraternities will grant their local chapters "local option" over membership policies as a result of the new provision. Phi Gamma Delta Executive Secretary William Zerman said that, in this manner, local chapter officers would be able to certify to college or university officials that they do not discriminate.

This certification would then permit the university to retain its federal funds.

Since many national fraternities are based in the South, many of them have so-called "White Christian" clauses in their charters, although some have "gentlemen's agreements" which amount to the same thing. Local chapters in the North, finding themselves under pressure, either official or unofficial to prohibit outright bias in selecting members, have fought to rid the charters of these clauses or the understandings.

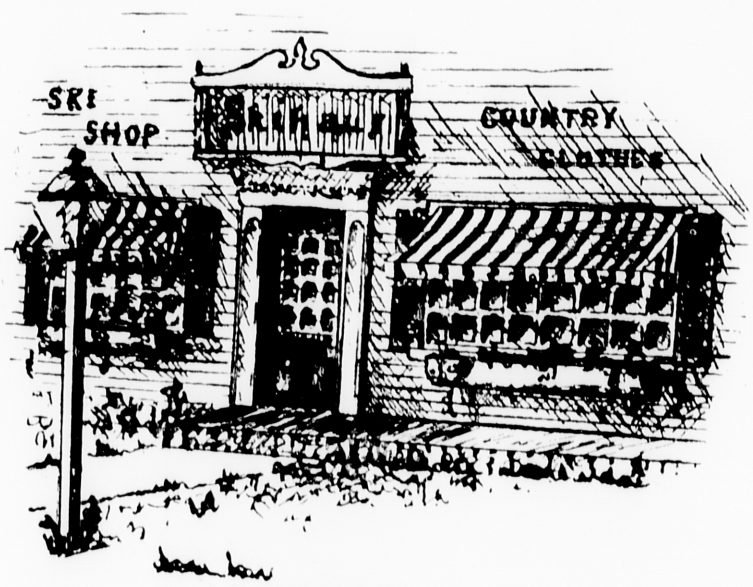
The Northern chapters often find themselves out-voted at national conventions by Southern chapters. Some of the local chapters at Middlebury, finding this to be the case, quit the nationals.

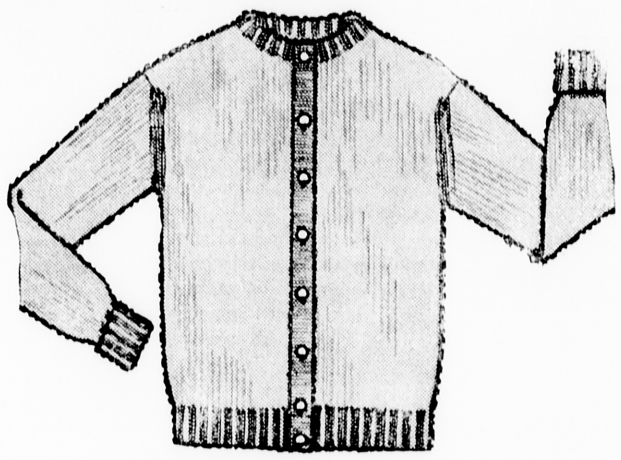
(On, Alpha Sigma Phi was a leader in the post-war fight against discrimination, became local, and was given the nickname "Slug" for its anti-bias efforts.)

The issue of fraternity discrimination and federal funds was first raised early last summer over the suspension of the Sigma Chi chapter at Stanford by the national office when the local pledged a Negro.

Commissioner Keppel, as a result, warned on June 17 that a university which maintains a fraternity system "as a part of its activities and overall program" must prevent discrimination by these groups.

The Stanford Sigma Chi incident, says the Collegiate Press Service, provides an example of the difficulty in proving discrimination, since the Sigma Chi national denied that the race issue was involved in its suspension of the local, charging instead that the chapter exhibited a "contemptuous atttude" toward the national fraternity.





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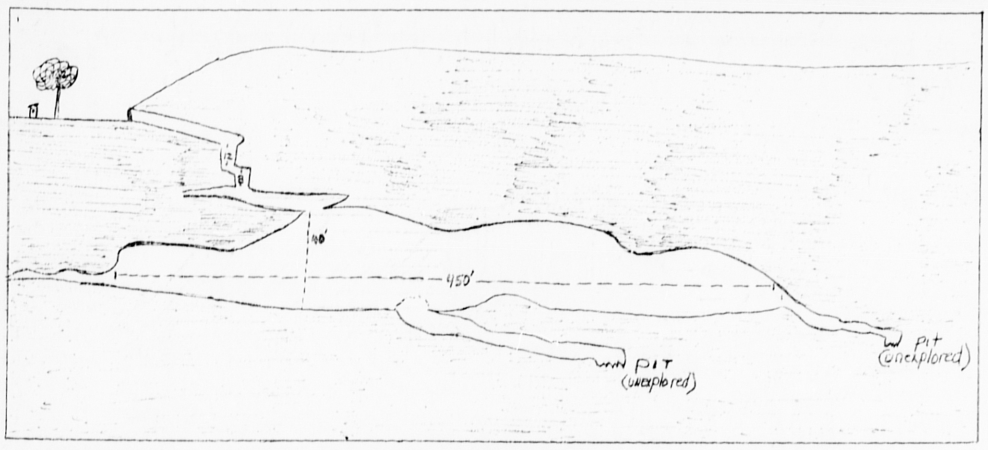

DRAWING by spelunker and Feature Editor Ragsdale shows explored and unexplored sections of a newly-discovered cave in Weybridge.

Midd Explorers Search Nearby Cave, Discover Stalactites, 450-Foot Room

By JOHN RAGSDALE
Feature Editor

It seemed improbable, yet Jim Pelton, president of the UVM Outing Club, swore that the cave his group had located several miles north of Middlebury was by far the biggest in the state. A group of Middlebury students, Erle Morse and Mark O'Reilly, both '66, Bill Macy '67, Rich Dickerson '68, and myself, decided to investigate. Following a map drawn by Pelton, we headed out Weybridge Street Friday morning.

The first view of the cave was anything but spectacular. Instead of a yawning black mouth, it looked more like a sewer drain for the gully in which it lay. Looking inside wasn't too exciting either, as the walls were only eighteen inches wide and the ceiling was maybe three and a half feet high.

Still, there was a blast of cold air blowing out of the mouth and the passage was plenty big enough to get through so, removing our coats and sweaters, we turned on our lights and began edging into the passageway. The 120 feet of nylon rope and the pack of extra batteries and carabiners was a hindrance in the cramped passageway, but Pelton had said that we would need them later on.

The cave widened a bit after 40 feet and dropped down a twelve-foot pit that was immediately followed by an eight-foot drop. Judging from the sculptured water marks on the walls and the cave's location at the bottom of the ravine we could imagine the waterfalls that must drip down these drops and through the cave in the spring. Since it was raining when we entered the cave, we thought a bit uneasily about the possibility of a flash flood.

40 Foot Pit

The main branch angled down now for about forty feet and then dropped again into another pit. Though the pit's entrance was small our flashlights showed that it widened considerably and fell nearly forty feet before reaching the floor below. Near the rim was a piton evidently hammered in by the UVM boys the week before. We fixed the rope to it and, somewhat uneasily, I began to rappel down in. The rappel was tricky on several counts: it dropped down over a series of overhangs, and, also, it was impossible to see anything, because the lights from above were blocked off by the first overhang.

Half-way down, twirling around in one of the most sloppy rappels ever performed, my light was knocked out of my pocket and fell clattering into the darkness below. When I finally got down, I began groping futilely around in the dark.

When I would stop in my searching, I could hear the slow drip of water echoing from the cave beyond. The dripping, the complete overpowering darkness and the muffled voices far above made the place seem unreal. Pebbles I tossed fell to the floor of the cave without striking any walls. I nervously began searching for my flashlight again.

450 Feet Long

Finally I found it and switched it on just in time to watch Erle made a rappel equally as sloppy as my own. Then I began to play the light around and discovered how big the room really was: 40 feet wide, 30 feet high and, we later estimated, 450 feet long. In scattered clusters on the walls, we spotted a number of stalactites and flow stone drippings—somewhat of a rarity in Vermont. The book **Caves in Vermont** says that a column in the Bristol cave, a staggering twenty inches in height, is the largest of its kind in Vermont.

Though we didn't spot any columns we did see some fairly large stalactites and some intricate clusters of drippings that looked like pretzels.

With Macy and Dickerson down and O'Reilly stationed at the top of the pit for a safety precaution, we began to move through the big room over a floor that in contrast to most caves, was smooth and dry. At the end of the big room the cave narrowed down to a small opening that led downward through a series of small crawlways. We squirmed through the mud for about 70 feet until we came to a smoothsided pit that looked easy enough to get into but a tad bit trickier to get out of. Since we had left the rope at the pit, we decided to leave this for a later date.

Side Passages

We wormed our way back out to the main room and began popping in and out of the many openings in the main room. One, discovered later by Mark O'Reilly, extended back several hundred feet before ending like the other one, in a pit.

We worked back through the big room, and at the far end, we found a series of low roofed connected rooms. Access was possible only because the UVM party had dug out the previously mud-clogged entrances with a hoe.

After an hour, I made the climb up and Mark rapelled down for his look at the cave. He, Erle, Bill, and Rich then poked around awhile.

An hour later, with everyone safely up the pitch we climbed upward until, after twenty minutes, we emerged squinty-eyed into the cloudy afternoon. Caked with mud, covered with scratches, we were still amazed at what we had seen and we resolved to go back soon and finish exploring the cave.

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CBS News weekdays at 3, 4, 5, 7, 9, and 11 p.m.

Friday

3:00 - 4:30 Bandstand (Carter)
4:30 - 5:45 Jamboree (T. Jackson)
5:45- 6:30 Dinner Concert
6:30 - 7 Music in Italian (Miller)
7:00 - 9:00 Concert Hall (Magary)
Rachmaninoff - Piano Concerto No. 1 Copland - Appalachian Spring
9:00- 9:15 - With Me Today Gavin Scott, Buenos Aires Bureau Chief, Time-Life News Service, discusses Cuba after 7 years of Castro.
11:00 - 1:00 Roots and Herbs (Murphy)

Saturday

1:45 - ? Middlebury College Football
Middlebury vs. Norwich from Northfield, Vt.
8:00 - Wild Weekend (T. Jackson)

Sunday

2:00 - 5:00 Opera (Plant)
Berlioz - "Trojans at Carthage"
5:30- 6:30 Dinner Concert
6:30 - 8:00 Showtime (McDonough)
"Music of Broadway"
8:00-10:30 WRMC Radio Theater of the Air. - Broadway hit, "A Man tonight the recent for All Seasons."
10:30-11:00 Weekly News Roundup
11:00 - 1:00 "The Sound of Jazz (Elliott)

Monday

3:00- 4:30 Bandstand (Miller)
4:30- 5:45 Jamboree (Ballin)
5:45- 6:30 Dinner Concert
6:30 - 7:00 Music in French
7:00- 9:00 Concert Hall (Plant)
9:10 - 9:25 College Authors Forum.
Dr. Charles Lane discusses his book ANIMAL BIOLOGY
9:25-10:00 Fabulous 15 (OConnell)
11:00 - 1:00 Night Train (Weinstein)

Tuesday

3:00- 4:30 Bandstand
4:30- 5:45 Jamboree (Wolf)
5:45- 6:30 Dinner Concert
6:30 - 7:00 Music in Spanish
7:00- 9:00 Concert Hall
9:00-10:00 Folk Festival (Smith)
10:00 - 11:00 Fabulous 15 (Levin)
11:00 - 1:00 Pete's Pad (P. B. Jackson)

Wednesday

3:00- 4:30 Bandstand (McDonough)
4:30- 5:45 Jamboree (Limon)
5:45- 6:30 Dinner Concert
7:00- 9:00 Concert Hall
9:10 - 9:25 The Scholar's Bookshelf.
Guest, Francis Hart talks about the book WALDEN TWO by B.F. Skinner
9:25-10:00 Fabulous 15 (Ballin)
11:00 - 1:00 Jazz Track (Brush)

Thursday

3:00- 4:30 Bandstand (Platt)
4:30- 5:45 Jamboree (Levin)
5:45- 6:30 Dinner Concert
6:30 - 7:00 Music in French (Carr)
7- 9 Concert Hall (Elliott) Music of Our Time: **"Igor Stravinski: The Middle Years"**
9-10 Folk Festival (Bryan)
10-11 Fabulous 15 (Limon)
11- 1 "Vomacka" (Vomacka)

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Social Code Reform . . .

(Continued from Page 1)

c) Should juniors and sophomores?; d) Should there be a curfew?

2) A key system has been suggested whereby: a) Every girl possess and assumes full responsibility for the possesion of a key; b) a girl wishing to stay out beyond the curfew hour be issued a key, returning it upon reentering the dorm.

3) As an alternative to the key system, a service man on 24-hour duty could deliver girls to their respective dorms should they wish to return after the curfew hour. Which seems to be the preferable and more "foolproof" way?

4) Signing out should: a) be abolished; b) be an optional procedure when a woman remains on campus, and compulsory only when she goes off campus; c) be compulsory at all times; d) be compulsory only for weekend excursions and over-night absences.

Miss Steinglass emphasized that these questions may be supplemented by other suggestions. She also expressed a desire for prompt action.

"Any new system which the committee and the students decide on will, hopefully, be instituted in the senior dorms next semester, on a trial basis," she said.

Members of the committee are: Jean Gear, Sandy Hanna, Nancy Taylor, all '66; Missy Brine, Jane Johnston, Clare Tweedy, all '67; Norma Bryant, Shelley Johnson, Mary Meyer, all '68; and the vice-president of the freshman class, who was elected today.

"Frontiers" Staff

Frontiers Editor-in-chief William Hays, '67 announced this week three appointments to the staff.

Carolyn Edwards '67 will become Art Editor and will supervise an Art Board composed of Rhonda Farr and Lindsay Patterson, both '68.

The new appointees will be responsible for illustrating the works of poetry and prose that are printed.

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'Direction of College' . . .

(Cont. from Editorial Section)

more emphasis on the intellectual history of Spain; a course on Spanish art. Psych majors wished for "stronger" lab courses worth four credits, a "better balance between the scientific and rational approach," more courses in social psychology.

The geographers clamored for courses in climatology, urban geography, transportation geography; suggested that physical geography be extended to a full year, a course in the history and philosophy of geography, more professors. Political scientists asked for courses in non-Western and Latin American politics; a look at the governments of Eastern Europe; a course in public law, a course on the Presidency. Biology majors wanted more courses on genetics, more practical problems.

Another section of the questionnaire concerned itself with the facilities of the college. On question inquired: "What would you like to change in the present boarding system; in what way could dining be improved to create the best atmosphere for an education?" One answer was unanimous: "small co-ed dining, an integration of the classes, an exchange between dining units." Many students expressed a desire to meet more of the faculty during meals.

Asked about living facilities and their adequacy, the students had many comments. Nine were in favor of co-ed dorms. There should be specified, but more liberal, visiting hours in men's and women's dorms. The upper three classes should be more integrated.

What improvements in the general academic facilities of the college would you like to see? Most of the students mentioned the library, the science laboratories, and classroom space as areas for continued improvement. They asked for more practical work in a number of courses. More faculty, especially in the music, fine arts, history, German, and psychology departments. More departmental study ares, equipped with basic reference books.

The final section of the questionnaire asked those polled a general question about their individual "education" at Middlebury, are there ways your edyears of college life at Middlebury, are ther eways your education might have been improved?" The individual answers were indeed general. As the SEPC summarized these responses, however, various specific comments sometimes emerged.

'Saturation'

In the area of curriculum, one of the most frequent demands was for "the revision of the baby courses." Many felt there was too great a tendency toward "fact saturation" in these courses. The major suggestion to improve this condition was to leave more specific factual courses to the majors, while offering more comprehensive "concept" courses to those outside the department.

The curriculum in general was criticized as being too highly structured, not providing the student with sufficient exposure to other fields of interest. Many students stressed the need for more emphasis on contemporary problems and greater relevance to current issues, with greater use of journals and books rather than "texts."

A frequent complaint was that the present cut-system is more detrimental than helpful to the student. Many felt that granting the student greater "academic liberty" would instill a greater sincere interest in attendance, rather than the "interest" now imposed by rules and regulations. Attendance would become more indicative of the quality of instruction in a given class.

Perhaps the strongest demand was for more "creative work." Students seemed to want more opportunity for independent thinking and original writing. They wanted the 50's projects made more available to the student through more thorough advising and more encouragement of the advanced work.

The majority of those polled felt that there is too great an emphasis on grades. Many would like to see the system revised to a simplified classifications of "passed with honors," "passed," and "failed." Some students commented that a re-evaluation of the grading system is especially needed in fields in the humanities and social sciences.

Library Adequate?

"A necessary change" on almost every list of responses was the library. The students felt it needs to be augmented, not only for their own use, but also for the use of the faculty.

"Socially the students feel limited. Middlebury needs a more casual atmosphere, not a more puritanical one, to stimulate individual responsibility and integrity." There were complaints about the women's hours. Doing away with the social isolation of the freshman man was urged. Many felt that more personal privacy was necessary.

"In general. . .the students seem to desire a freer and more intellectual atmosphere at Middlebury," the summary concluded. "Socially and academically they want more flexibility within which to define themselves." They want "a more alive atmosphere" in which to carry on the exchange of ideas, a closer contact with the "outside" world, time to think and evaluate their work and experiences.

Student Evaluation of Faculty . . .

(Cont. from Editorial Section)

"Good teaching has not been considered to the extent that it should be at the colleges," he said, "because we don't have the data on which to predicate a judgment."

He implies that students' evaluations of teaching performance represent the missing "data."

The CCNY administration is opposed to the faculty measure. Comments Yale President Buell G. Gallagher: "I would strongly oppose any publication of the results either for student scrutiny or for the purpose of tenure and promotion."

Besides allowing for teacher evaluation by students, the CCNY administration is giving the student body a more influential voice in other areas of academic life.

Work With Faculty

Joint student and faculty committees have been established to examine the curriculum for possible changes. In addition, the college's $40 million expansion program will be examined by students. Architectural and engineering students will be working with the faculty on designs for the new center.

Cornell University, too, is taking a step toward giving students a greater voice in academic affairs. In a 51-page report, a faculty committee recommended that students begin appraising their teachers' performance.

The report was primarily concerned with the quality of undergraduate instruction in America's large universities. According to the report, undergraduates across the nation are subjected to "grossly negligent or inadequate teaching."

To improve the situation, the report maintains, students' complaints must be given attention.

In spite of the excitement the moves of these three large universities caused, teacher evaluation by students is not a new concept in the academic world. Two years ago Middlebury students conducted an experiment in teacher-course evaluation similar to the ones proposed at CCNY and Cornell.

A Curriculum-Faculty Evaluation Committee, formed by the Student Association and the Student Educational Policy Committee, undertook an examination of first semester courses in 1962-1963.

Twenty-question evaluation sheets were distributed to the entire student body early in March 1963. Students were asked to comment on content of courses and teachers' performances.

The purpose of the survey, according to a CAMPUS editorial, was to "effect needed changes in course presentation and content."

The final CFEC report, compiled from the questionnaires, included a description of a number of courses with comments quoted from students with averages over 80.

Receiving committee reports were the president and the dean of the faculty. The report was then broken up into departments and presented to each department head; the department chairman then circulated the evaluation sheets among members of his department.

Extremely Candid

The CFEC chairman considered the results "extremely candid . . . no punches were pulled on this report," he said. The CFEC did not manage to complete its goal of compiling the questionnaire responses into a full report, and student support of the venture dwindled away. By February 1964, the committee ceased to exist.

Neither the SA or the SEPC voted to continue CFEC activities. The parent bodies cited lack of student interest and inadequate funds as reasons for the group's demise.

THE CAMPUS pointed to another reason for the CFEC's disappearance. "Many faculty members did not consider the evaluation worthwhile. . .they felt that students' grudges entered into the remarks and that much of the information was already known."

The story concluded that the attempt to cover all departments proved too extensive without more enthusiasm from faculty and students.

Don't be a Litterbug

To The Editor . . .

(Continued from Page 6)

on the hill. It is questionable, however, whether these two attributes alone made Mr. Sevareid's talk worth while.

Those fortunate enough to get a seat in the first six or eight pews will possibly disagree with me, but it is my guess that not more than two-thirds of the audience understood what the man was trying to get across. It's not that Mr. Sevareid was talking over our heads — God help us! The problem was rather that he was talking to an audience that came expecting something a touch more controversial, something invoking a bit more intellectual stimulation.

The acoustics of the Chapel notwithstanding, I think many of those who walked in around eight o'clock walked out around nine-fifteen with an uncertain dissatisfaction. What could have been a rich, deep purple was a weak violet; what might have been a hot cup of coffee to wake us up was a warm bottle of milk putting us to sleep.

I close with the hope that the promised question-and-answer period was a success.

Mark C. Miller '68

October 25, 1965

'Scholarship'

To the Editor:

Phi Beta Kappa is an honorary society that lays heavy emphasis on scholarship and elects its members on that basis. In your article of October 21 you give the impression that college grades are the all important consideration for election in Phi Beta Kappa. This is distinctly not the case. Graduating seniors with averages of 87 or better have frequently not even qualified for election. Students with averages of less than 87 have on occasion met the requirements for election and been elected.

In effect, then your article was grossly inaccurate and misleading. Speaking for myself as a member of Phi Beta Kappa, I would say that I am not nearly so interested in the academic average of a student as I am in some indication of genuine scholarship. To tie election to grade average and grade average only is to put the emphasis in the completely wrong place.

Albert H. Ewell, Jr.
Vice-President,
Middlebury Phi Beta Kappa

Oct. 22, 1965

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IFC Okays Wed Students As Chaperones

Interfraternity Council President Dow Davis announced Monday that married students will be permitted to chaperone fraternity parties, if the husband is a senior and the wife is not a Middlebury student.

On the subject of the chaperones, a letter was sent to coordinator of Student Activities Lynn Hinman requesting that fraternities be permitted to hire a policeman to take the place of chaperones. The Council expressed hope that this rule change will be approved before UVM weekend.

The Council also decided to send written assurance to Dean O'Brien promising that no hazing of pledges would take place off fraternity grounds.

Fun Fun Fun

Fun. Adventure. Excitement. Even an occasional romance. This is the pitch THE CAMPUS is giving this year to the freshman class, to get them to sign up for a four-year career in college journalism. (Next year the pitch will be essentially the same.)

What this newspaper is getting around to, in a general sort of way, is that the second fall training and recruitment program for reporters starts THIS SUNDAY AFTERNOON at-of course-THE CAMPUS office, top of Proctor Hall.

Starting at 2 p.m., which is a pretty good time. (Sophomores and juniors are welcome, too.)

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CLOSED TUESDAY

Williams Prof To Speak in Chapel Sunday

Dr. John W. Chandler of Williams College will speak at Chapel Sunday on "Faith and Responsibility."

Cluett Professor of Religion, Chandler is chairman of the department at Williams and acting provost of the college. He is a Kent Fellow of the Society for Religion in Higher Education.

Chandler receied his B.A. degree from Wake Forest College and his B.D. from the Divinity School of Duke University. Duke also awarded him a Ph.D. degree.

In addition to writing articles and reviews in various journals, Chandler contributed to two publications which appeared in 1963: **Miscellany of American Christianity**, and **Masterpieces of Christian Literature.**

Chapel service begins at 11 a.m.

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Classes May End Early

A proposal by the Student Educational Policy Committee to end all classes at 4 p.m. the Thursday before final exams each semester has met with favorable approval by the Faculty Educational Policy Committee.

According the Chairman Nancy Taylor '66, the SEPC made the proposal in a joint meeting with the faculty committee Monday.

The SEPC also proposed that an Honors Fund be established to subsidize the costs of typing and binding students' Honors papers. The costs for this often amount to $40 or $50. The idea was discussed but no definite action was taken.

Hate Pamphlets Available Here

The Young Republican Club recently presented the political science department with a collection of hate and extremist literature from both the Left and the Right.

The collection contains literature from more than 30 organizations ranging from the ultra-rightist American Nazi Party and the Christian Crusade for God and Country, to the American Communist Party and the American Socialist Party.

The collection includes tracts attacking Negroes, Jews, and the Irish, as well as material on Communist "subversion" in the United States and the United Nations.

Also included are two right wing books made prominent in the 1964 election, John Stormer's **None Dare Call It Treason** and Phyllis Schafly's **A Choice, Not an Echo.**

The books and pamphlets will be available at the Social Science House to students doing research

Placement Office Assists Seniors

Senior year is an ambiguous time when, one moment, the senior is wallowing cozily in the prestige of seniority, and the next, he is beset with gnawing uncertainty about the coming year.

Fortunately, however, the Middlebury Alumni Placement program, headed by Gordon Perine, is at hand to assist the senior in planning for next year.

Perine will hold separate meetings with the senior men and women, and then individual meetings with the various fraternities. He will discuss the Placement registration system whereby the senior will set up a permanent information folder to be kept by the office and made available at any time in the future. In any application proceedings, Perine will send the information collected on the applicant at no charge. Perine emphasized that this folder should be set up by all seniors regardless of their post-graduation plans.

A listing of the graduate schools and corporations recruiting at Middlebury will be released by the office regularly, and Perine advises the seniors to sign up for interviews as soon as they learn the visiting date of the corporation they are interested in.

Seniors interested in graduate or law school can pick up forms for the law boards and the Graduate Record Exam at the Placement office. In addition, Seniors can also obtain the College Placement Annual which lists current openings and employers in all the various fields.

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